Development of an E-learning for Caregivers to Manage Challenging Behavior of People With Dementia

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Objective

- To develop an e-learning for caregivers of people with dementia to:
 - Increase their knowledge about challenging behavior (CB).
 - Improve their skills in coping with CB by modeling, persuasive communication and active learning.

Content of the e-learning

- **Videos:** One introduction video and six videos about different types of CB.
- Online platform: The e-learning is integrated on a national online platform called 'Dementie.nl' of the Dutch Alzheimer Organization (Alzheimer Nederland).
- Infographics: Six infographics with essential information from the videos are downloadable from the online platform.
- Assignments: To help caregivers to translate the information about coping with CB from the videos to their own situation, assignments can be made and saved on the personal timeline.
- Peer support: Caregivers are able to share their experiences with the CB and their assignments on the online platform.



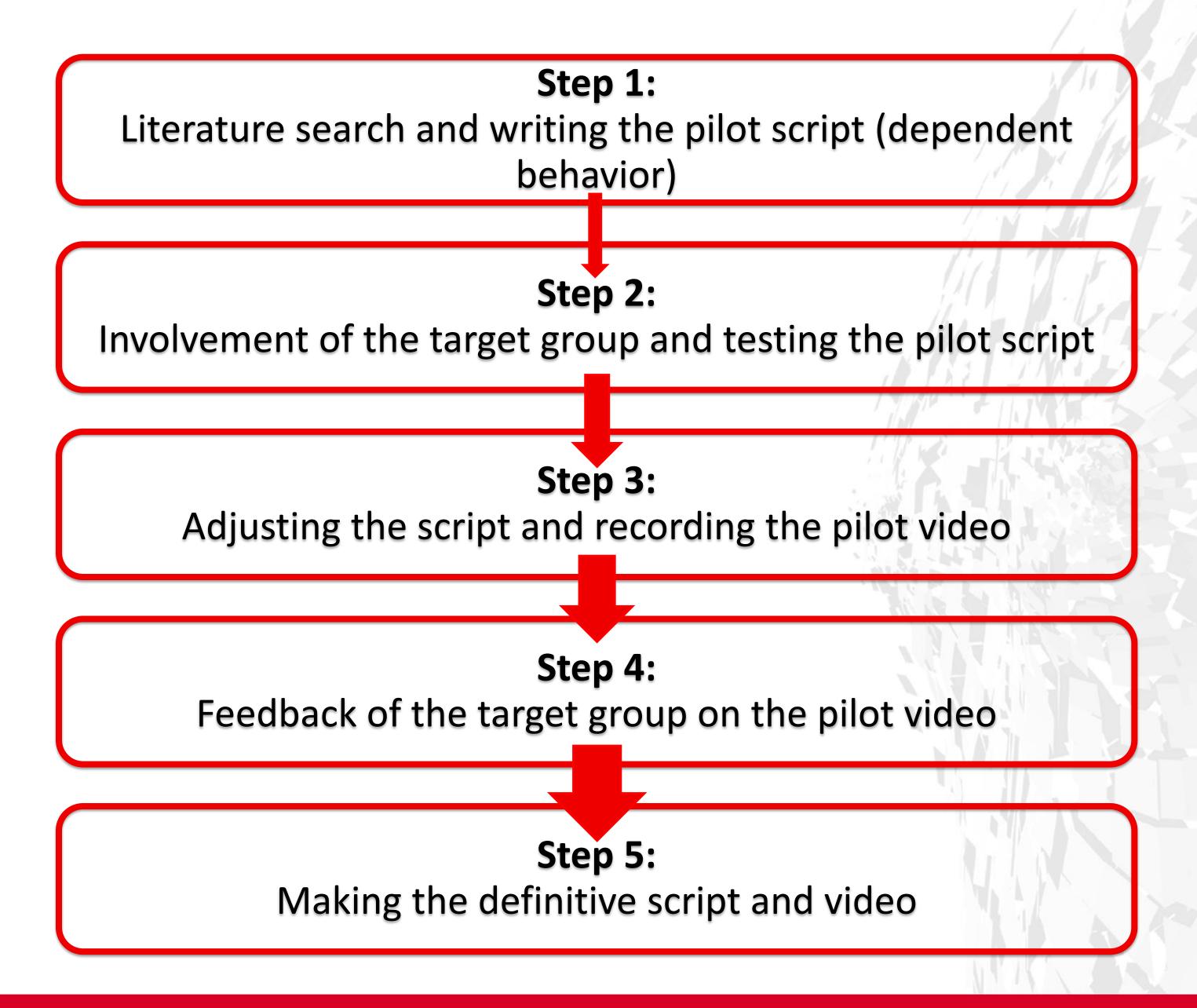
Development of the e-learning

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onbegrepen gedrag

The e-learning is developed in close cooperation with caregivers of people with dementia (the target group). Therefore, during the development-process, several prototypes were tested by the target group. The definite content and structure for the e-learning could then Be determined and applied in the other scripts and videos.

Method of development of the pilot video



- Topic of the literature search was 'stress of caregivers caused by challenging behavior of the person with dementia'.
- Scripts and films were developed in cooperation with the Dutch dementia patient-organization and a creative party.
- Implementation was an important topic from the beginning of the development of the e-learning.
- Focus on a less verbal target group by choosing to use videos.

Content of the videos

- Six video sequences about different types of CB:
 - 1. Dependent behavior
 - 2. Aggressive behavior
 - 3. Suspicious behavior
 - 4. Apathy or indifference
 - 5. Nighttime restlessness
 - 6. Masking behavior
- Presenter and experts provide information about CB
- Caregivers tell about their experiences with CB and how they cope with CB

Structure of the videos

- Analysis of the particular CB by the caregivers and experts
 - What happens, what are examples of the particular CB?
 - What is its effect on the caregiver?
- Possible contributors of the particular CB by the experts, based on the principles of person-centered care of Kitwood*, including:
 - Dementia or brain damage
 - Personality
 - Biography
 - Social environment
 - Physical environment
 - Health
- Coping with the particular CB by the experts and caregivers
 - Problem-solving strategies (in relation to the causes of the CB)
 - Changing the way the caregivers think about the person with dementia and the CB (based on CBT)
 - Taking care of yourself as a caregiver





Screenshot of the pilot video: caregivers telling about their experiences with CB and how they cope with CB

Conclusion

Developing the e-learning by following the steps described above, is a time-consuming process. However, this process resulted in the development of a product that is highly relevant and useful for the caregivers of people with dementia (the target group).

* Kitwood, T. (1997). Dementia reconsidered: the person comes first. Open University Press.

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